

Wentworth Point High School

Community Meeting - 21 August 2024

NSW Department of Education





We gather here today
in this special place
to continue our learning
journey together.

We acknowledge the
Darug people, the
traditional custodians
of the land upon
which we meet.

We pay our respect
to the Elders of the past,
present and emerging
and acknowledge their
spiritual connection
to Country.

Agenda

- 1. Introduction**
- 2. School Images**
- 3. Updates**
 - **Staffing**
 - **Uniform**
 - **Logo**
 - **Planning for student orientation day**
 - **Tours of the school**
- 4. Community Consultation survey data and next steps eg:
School start and finish time, preferred compulsory language,
values**
- 5. Canteen interim licence**
- 6. Formation of Parents and Citizens and decision making
regarding next steps.**
- 7. Meeting Close**

School Images





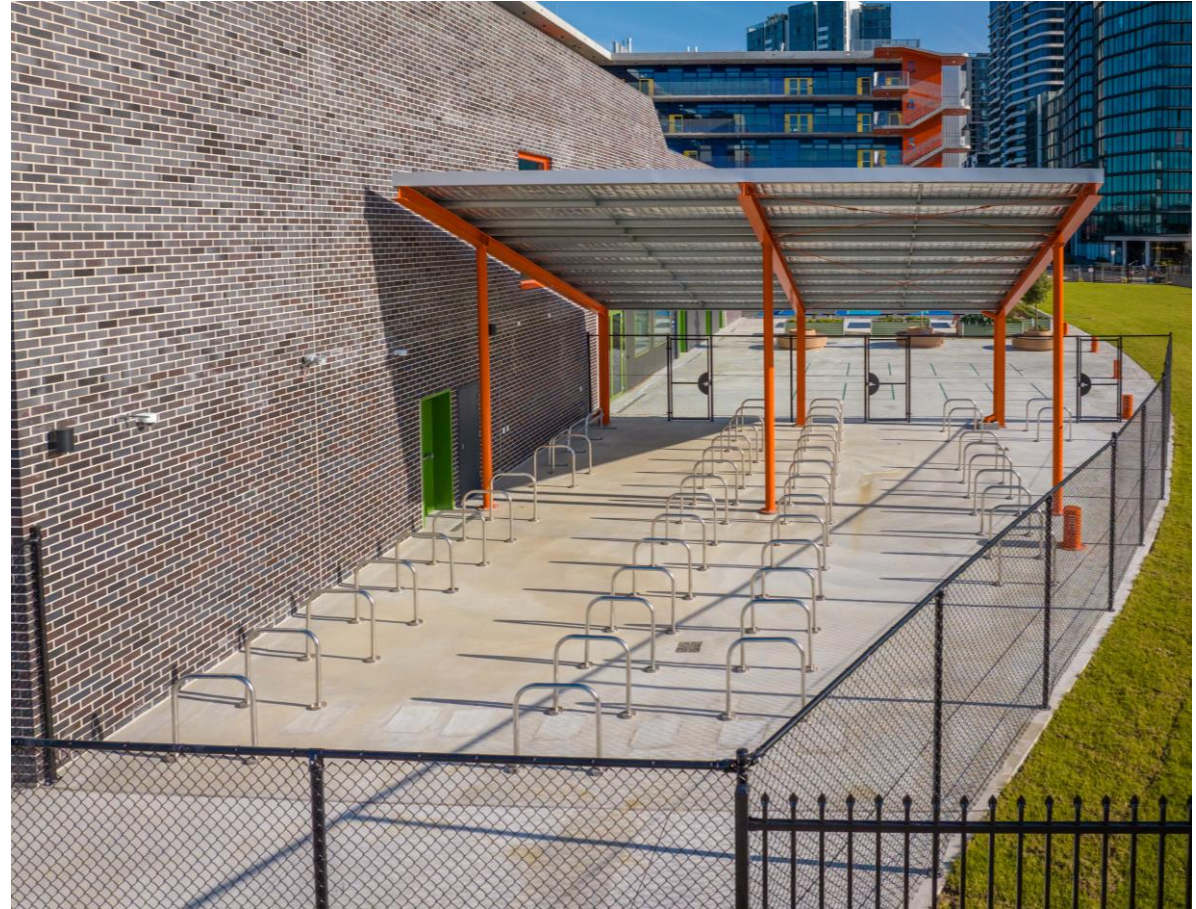




































Updates

Staffing

Deputy Principal: Julia Alvarado

School Administration Manager: Interviews today

7 Head Teachers: Advertisements for merit selection commencing today and in coming weeks, as well as central appointments

? Teachers: Combination of permanent central appointments and merit selection as well as temporary recruitment

Uniform

Community feedback on design choices closing Sunday, then decisions next week - webpage

Logo

Logo team consultation, design consult this week, then development of logos (letters for uniform and crest/shield)

Student orientation day – December 3

Students for full day as well as parent meetings

Tours of the school

Online bookings commencing term 4, 2025 parents prioritised



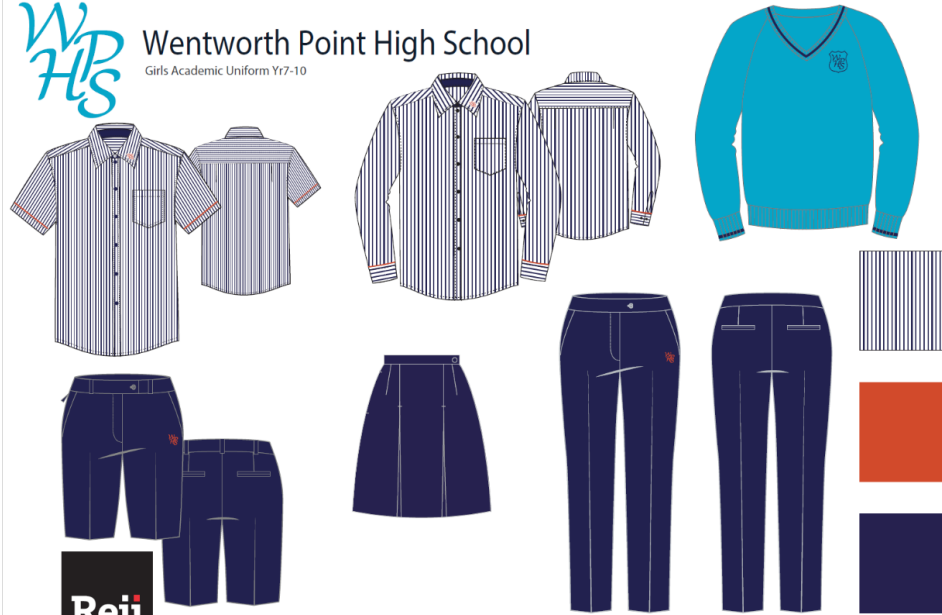
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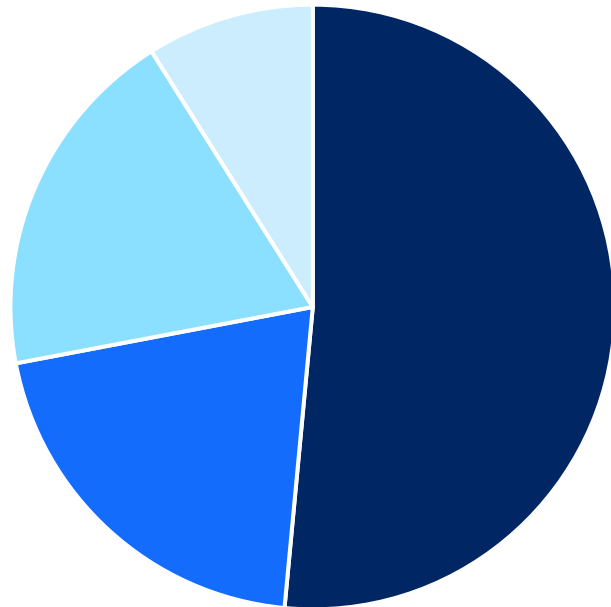


Community Consultation



Survey participants summary

All responses



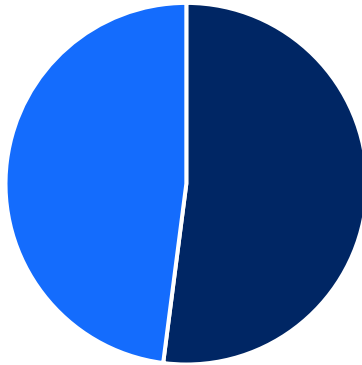
- Future parent of the school
- Community member
- Future student of the school
- Other

A total of 268 responses were received.

'Other' category was made up of local students attending other high schools in the future and staff interested in working at the school, plus some additional community members who wrote local resident.

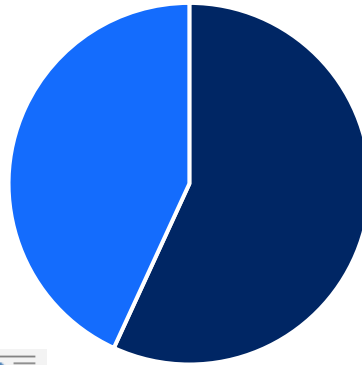
School start time

All Results



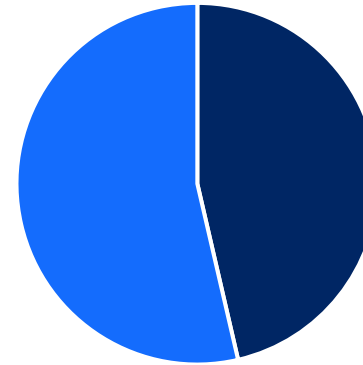
- Start before 9am
- Start after 9am

Students



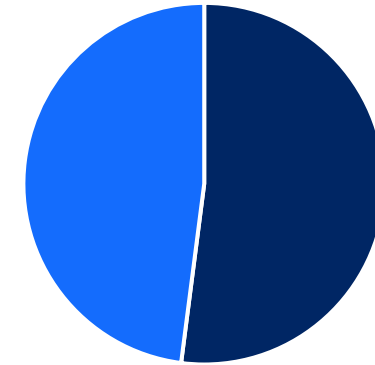
- Start before 9am
- Start after 9am

Parents



- Start before 9am
- Start after 9am

Community



- Start before 9am
- Start after 9am

The results were fairly even, with only 11 votes between both choices. Overall, the preference was for starting before 9am, with students and community members preferring the new high school to start before and finish before Wentworth Point Public School. Parents overall preferred a later start time.

Compulsory Languages

Total top language choices in order

1. English
2. Mandarin
3. Chinese
4. Spanish
5. French
6. Korean

Parent top language choices in order

1. English
2. Chinese
3. Mandarin
4. Spanish
5. Arabic
6. Korean

Student top language choices in order

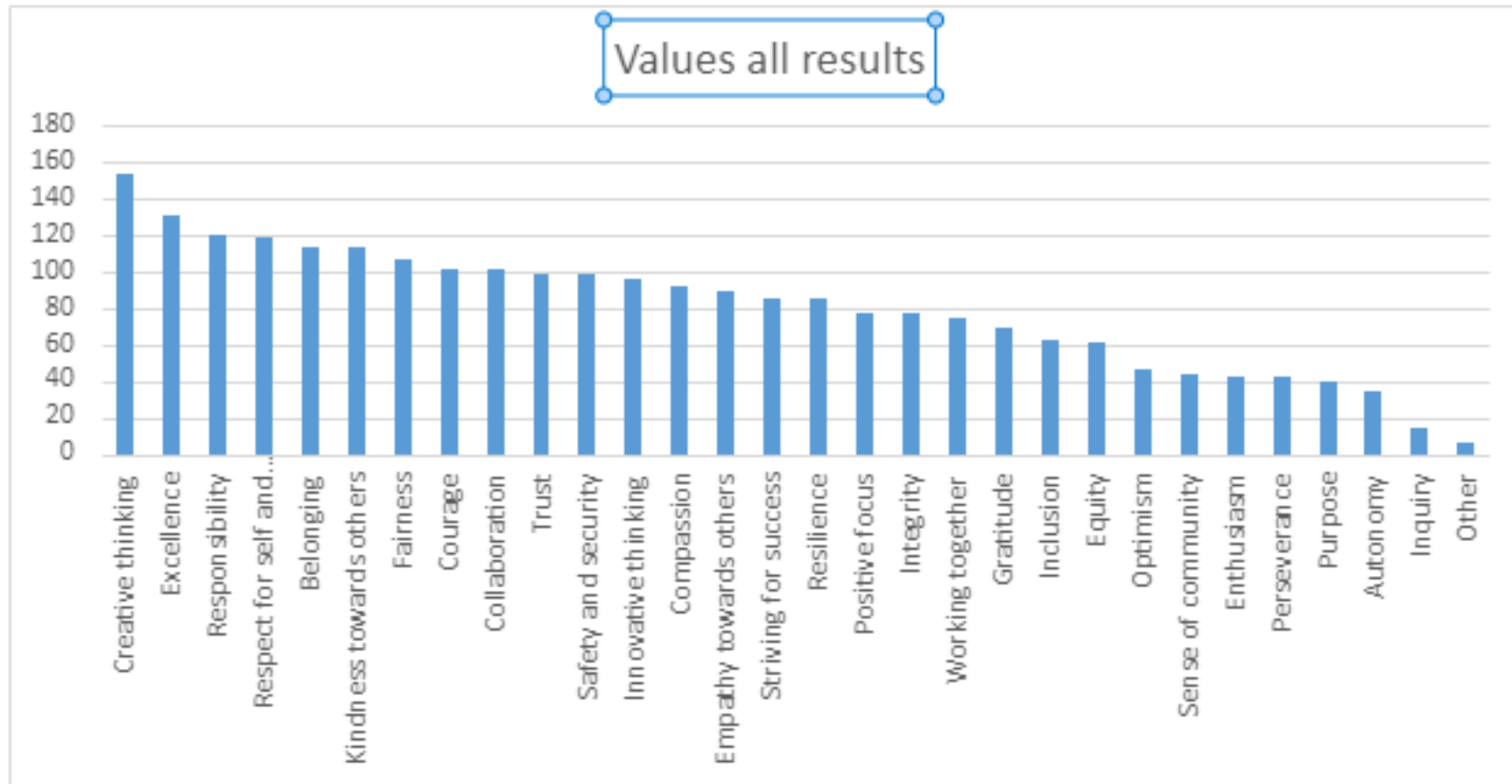
1. Spanish
2. Japanese
3. Mongolian
4. French
5. Chinese
6. Hindi & Korean (equal)

Note the question asked for language other than English but 45 parent and community respondents wrote English. English is already compulsory in all schools.

Other languages listed included:

Greek, Italian, Dutch, German, Portuguese, Persian, Farsi, Cantonese, Haka, Darug Language

Values summary



Top 6 Total Values

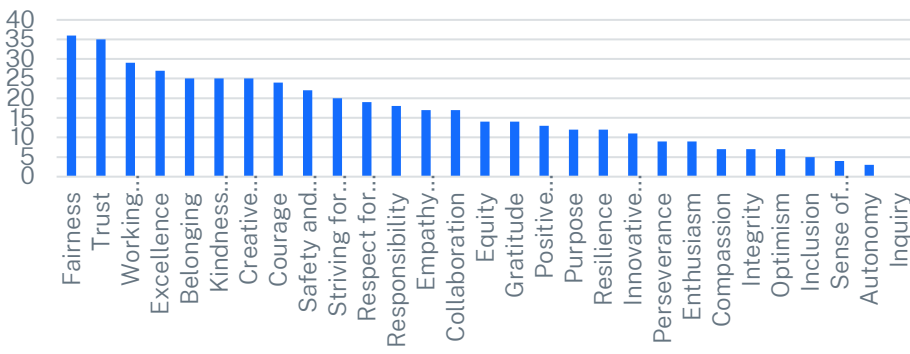
1. Creative Thinking
2. Excellence
3. Responsibility
4. Respect for Self and Others
5. Belonging
6. Kindness towards others

Values summary

Top 7 Student Values

1. Fairness
2. Trust
3. Working Together
4. Excellence
5. Belonging
6. Kindness towards others
7. Courage

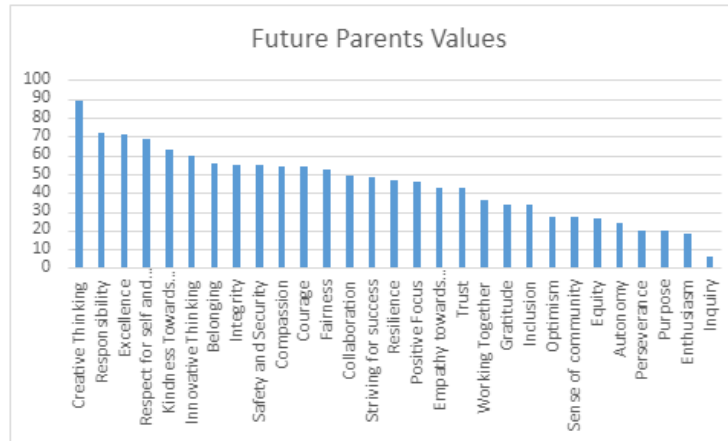
Student Values



Top 7 Parent Values

1. Creative Thinking
2. Responsibility
3. Excellence
4. Respect for Self and Others
5. Kindness towards others
6. Innovative Thinking
7. Belonging

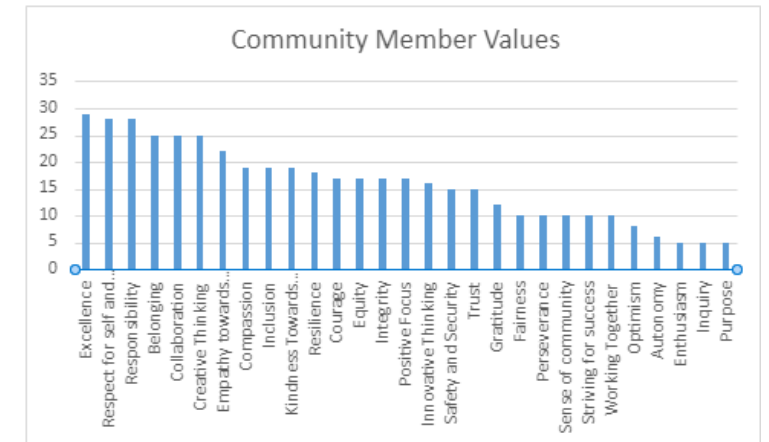
Future Parents Values



Top 7 Community Values

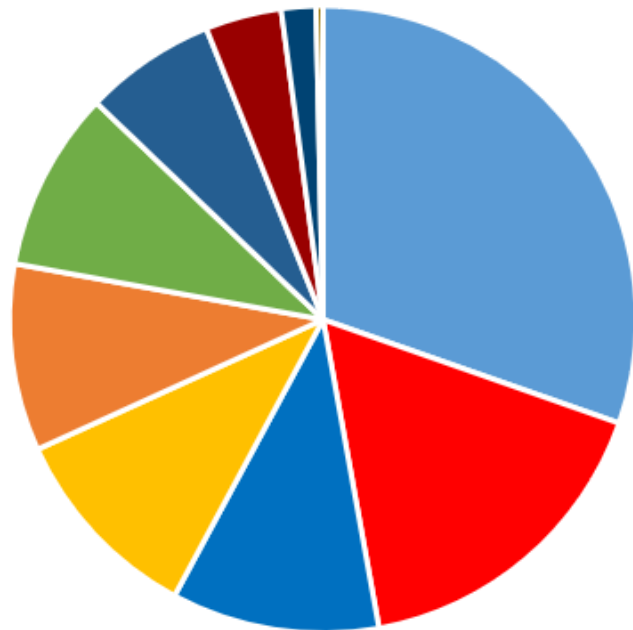
1. Excellence
2. Respect for Self and Others
3. Responsibility
4. Belonging
5. Collaboration
6. Creative Thinking
7. Empathy towards others

Community Member Values



Biggest hope for the school

- thematic analysis



- Wellbeing eg: belonging, thriving
- High expectations/standards/status eg: school procedures, teaching
- Diverse opportunities eg: curriculum, sport, CAPA, partnerships
- Academic excellence
- Inclusion for diverse cultural backgrounds and support unit
- Future readiness
- Community connections
- Thinking and innovation
- Collaboration - staff and students
- Student Voice

Design Inspiration - colours

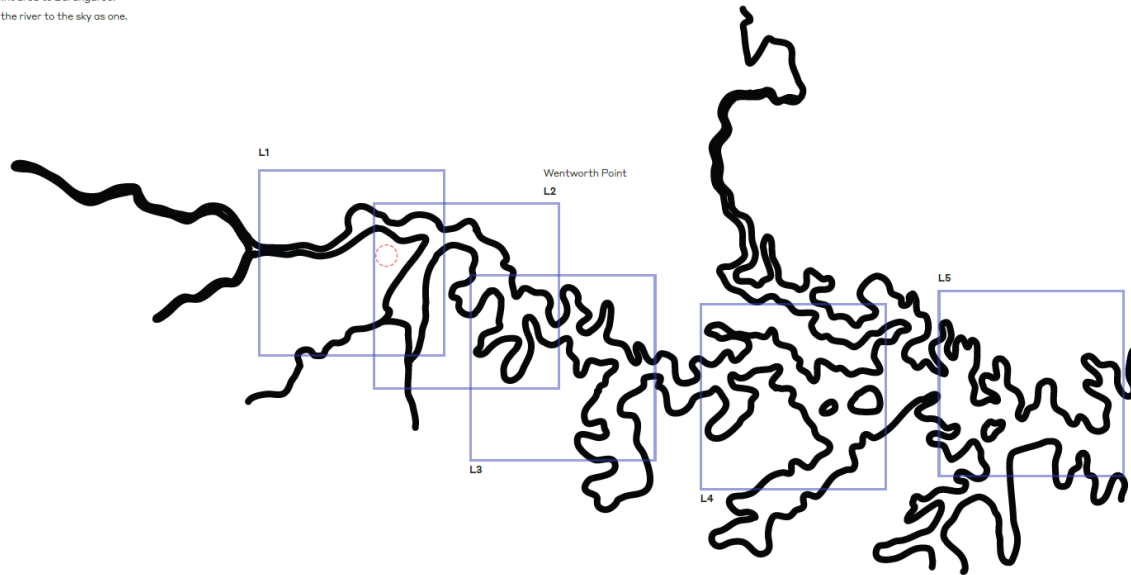


Design Inspiration - nature

Reflecting the River

As you reach 'The Infinite Horizon' & 'The Big Sky', the floor artwork will reflect the waterways that run from Wentworth Point area to Barangaroo.

This connects the river to the sky as one.



Reflecting the River

Students are introduced to the waterways that surround them, around Wentworth Point & Sydney Olympic Park.

As they move up the levels, they will be able to distinguish areas such as Yaralla Bay (Concord), Canada Bay, Cockatoo Island & Goat Island.

The artwork allows students to meander through the rivers & connects the specialist classroom/workshop to the informal teaching space, that is the knuckle.



Final colours are indicative - large scale samples to be provided prior to final selection.
Refer to PA Schedule for paint finish information

Design Inspiration - nature



SCRIBBLY GUM

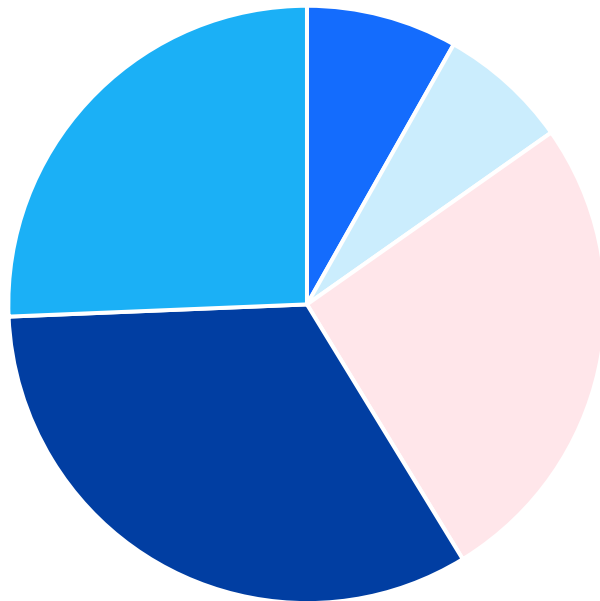
Gym Facade
Indicative 3D view



Uniform insights – ‘formal in nature’

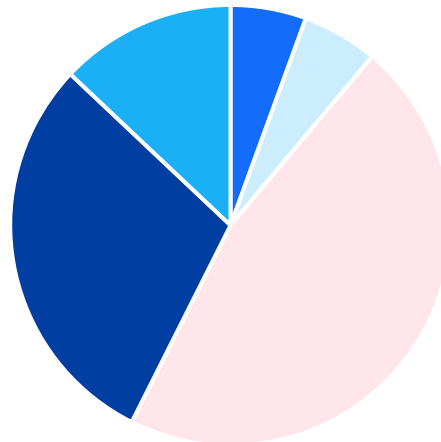
What is your view on the statement "*the uniform for Wentworth Point High School should be formal in nature to express the high expectations of the community.*"

All results



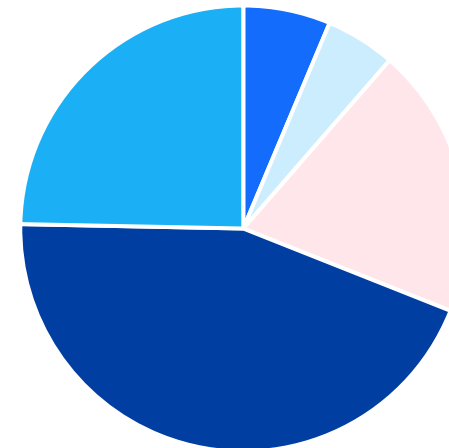
■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

Students



■ Strongly Disagree ■ Disagree
■ Neutral ■ Agree
■ Strongly agree

Parents



■ Strongly disagree ■ Disagree
■ Neutral ■ Agree
■ Strongly Agree

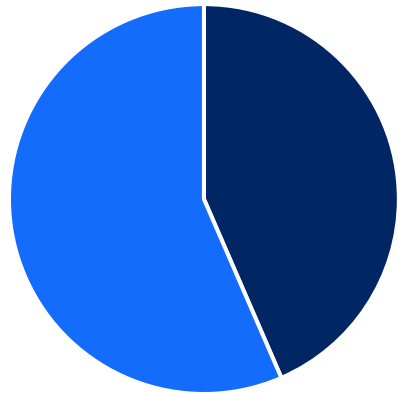
- Overall, the majority of respondents were agree or strongly agree.
- Students were majority agree or neutral.
- Parents were majority agree or strongly agree.

Uniform insights

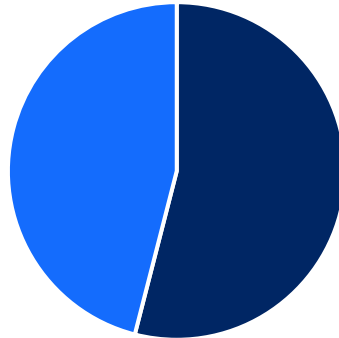
– ‘flexibility’ and ‘cost vs quality’

Fixed or flexible items

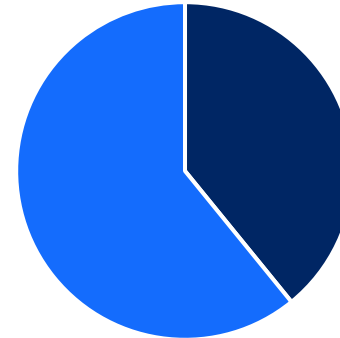
All Results



Students

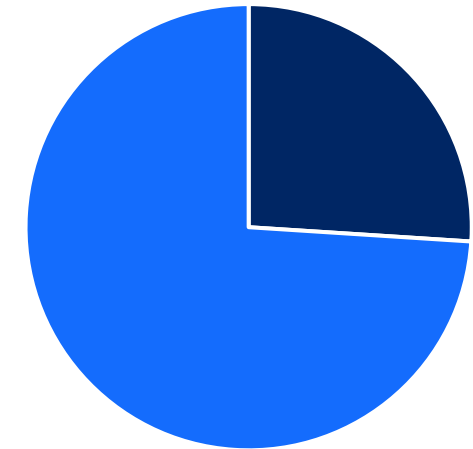


Parents



- Fixed items for summer and winter
- Flexible items for all year round
- Fixed items
- Flexible items
- Fixed items
- Flexible items

Cost or quality



- Lower cost
- Higher quality

Quality higher - Consistent results across all groups.

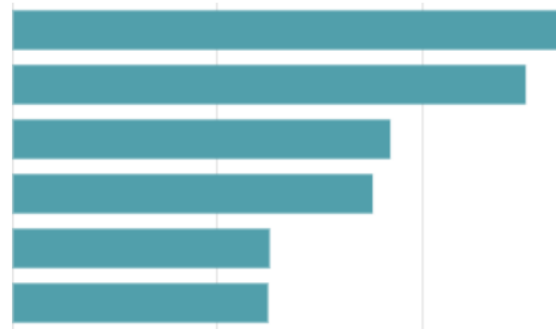
Overall results showed a majority for flexible items, however students preferred fixed items and parents preferred flexible items.

Uniform insights

- colours and item preferences

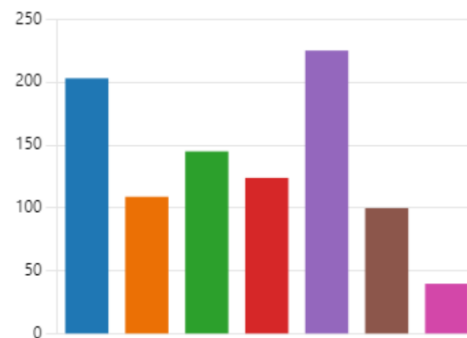
Colour preferences

- 1 **Dark blue**
- 2 **Light blue**
- 3 **Dark green**
- 4 **Light green**
- 5 **Orange**
- 6 **Yellow**



Item preferences

- Hats/caps
- Ties
- Blazers
- School branded back packs
- All weather jackets
- Scarf
- Other



Student other preferences

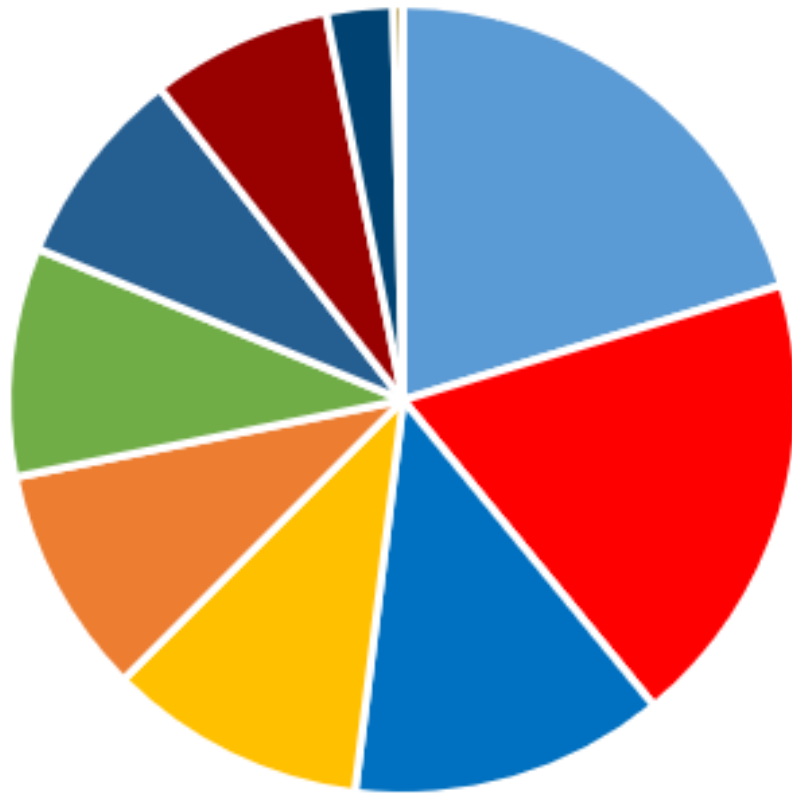
- Skirts
- specialised clothes for soccer PSSA
- Tracksuit pants
- Hoodies
- Socks
- sunglasses
- sports uniform
- stockings
- sport polyester
- tights
- Shorts
- Pants

Parent other preferences

- cardigan
- Pullovers
- Vest
- sports pol, sports shirt
- sports dress
- swimwear
- hoodie
- formal hat and sports hat
- trouser pants for girls are a must
- Jumpers/Sweaters to protect kids from cold
- Skorts

Logo ideas for inclusion

- thematic analysis



- Core values/motto eg: 'inclusion', 'together in learning'
- School name/initials
- Water eg: sun rising on water, pier, bridge, bay, water bird, ferry
- Nature eg: indigenous flora/fauna, landforms, tree
- School colours
- Clear/simple/recognisable
- Formal/traditional crest
- Local Area eg: buildings, industry, culture
- Modern
- Aboriginal person eg: Barangaroo

Further consultation

84 respondents have nominated they would like to be involved in the next stages
Note the below add to 83 because one did not provide contact details

10 would like to be involved with uniform only
(2 students 8 parents)

5 would like to be involved with logo only
(1 student, 3 community members, 1 other)

68 would like to be involved with both uniform and logo
(42 parents, 8 students, 12 community, 6 other)

Canteen Interim Licence



Wentworth Point HS will be offering an Interim Canteen Licence for 1 year

This licence may be filled by:

Local cafe

A willing parent/s

Local and established school canteen operator

It is our intention to grow the school canteen alongside our growing school.

This may mean that the school canteen may only operate 1 or 2 days a week.

An expression of interest form/ interim licence agreement will be made available on the school website early next week.

We welcome interest from the community.

Julia Alvarado (Deputy Principal) will be point of contact and we welcome any questions and requests for site visits.

Formation of Parents and Citizens, and decision making regarding next steps



Advice from the Federation of Parents and Citizens Association of NSW



1. If at least 7 parents or citizens wish to form a P&C Association, a foundation meeting should be organised to take membership and elect the 5 office bearers. In the lead up to this foundation meeting, a working group can be formed to:
 2. research and gather information on the constitutions, draft by-laws and any policies and procedures (we can provide templates for various bylaws and policies).
 3. Investigate with the bank about opening a new account for the new P&C Association.
 4. Consider whether to incorporate (more information [here](#))
 5. Consider registering as a charity by registering with the Australian Charities and Not-for-profits Commission (ACNC)

We are happy to help with this process.

1. The foundation meeting we suggest be advertised with at least 7 days notice. At the foundation meeting:
 2. Collect the membership fees of at least 7 parents or citizens.
 3. Elect 5 office bearers (President, 2x Vice Presidents, Secretary and Treasurer).
 4. Move motions on points in 2a-d above.

We can help provide agenda items for the foundation meeting.

Provide the P&C Federation with a copy of the foundation meeting minutes.

Establish bank accounts and apply for an ABN. Applying for an ABN is done [here](#). (**IMPORTANT NOTE:** If your P&C wishes to become incorporated, we suggest applying for incorporation first and wait until the incorporation application is approved before getting an ABN).

Once the ABN is established, apply to register as a charity with the ACNC (if approved by the members).

Suggested next steps for P and C

1. Online form sent to those registered for this meeting via email - name, relationship to school, email, interest in membership, working group and leadership of working group.
2. Email sent to those nominating for the working group from the school email with advice from Federation of Parents and Citizens
3. Working group completes preparations for the foundation meeting
4. Working group advises school on foundation meeting time and date
5. School advises those registering interest on foundation meeting time and date
6. Foundation meeting held

Post Meeting Communication



Email sent to all registered for this meeting:

- link to the school website where the uniform consultation survey, photos and slides from this meeting will be available.
- Link to survey to express interest in P and C

Questions

