



WENTWORTH POINT HIGH SCHOOL

Courage to Grow, Strength to Connect

WELCOME PACK

2026



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Contacting the School



7 Burroway Rd, Wentworth Point, New South Wales 2127



(02) 8737 7000



WentworthPoint-h.school@det.nsw.edu.au



<https://wentworthpoint-h.schools.nsw.gov.au/>

School office hours

The school administration office will generally be open for parents to contact between the following hours:

- 8:15am-3:45pm

Follow us on Social Media



<https://www.instagram.com/wentworthpoinths/>



<https://www.facebook.com/WentworthPointHS/>

Teaching Staff for 2026

Principal

Ms Melissa Johnston

Deputy Principal

Ms Julia Alvarado

Head Teacher Administration

Mr Alex Forbath

English/HSIE

Mr Luke Symonds (HT)

Mr Alex Forbath

Ms Sarah Ibrahim

Ms Manizha Lalee

Ms Soma Sanyal

Ms Zareena Yari

Mathematics

Ms Joumana Fares (HT)

Mr Xiao Liu

Mr Lloyd Zuo

Science

Ms Sadika Krinton (HT)

Ms Yusriya Amin

Mr Curtis Coggins

Creative & Performing Arts

Ms Kathrine Kyriacou (HT)

Ms Jasper Chen

Ms Issy Murdoch

Ms Gabrielle Steele

PDHPE

Mrs Natalie Auremi (HT)

Mrs Rayanne Alameddine

Ms Stephanie Flynn

Ms Joanne Vuu

TAS

Ms Joumana Fares (HT)

Mr Xiao Gan

Ms Connie Hsu

Ms Joanne Willis

Mr Benjamin Wood

Languages

Ms Nickey Wu

Inclusion/Support

Ms Lana Sevenoaks (HT)

Ms Joyce Lobo

Ms Gabrielle Steele

Mr Dean Triffitt

Ms Bella White

Ms Cheryl Williams

Learning Support

Ms Keiron Ceeley

Ms Ines Habachou

EALD

Ms Lauren Chun

Ms Deborah Barkla

School Counsellor

Ms Shayne McIntyre

Student Support Officer

Ms Jamie Jewson

Year 7 Equipment List

Students are asked to provide the following equipment for their start to high school.
(See also 'Bring Your Own Device')

Books and Folders	English: 128-page A4 Ruled Exercise Book Mathematics: 2 x 192-page A4 GRID Exercise Books (Example) Science: 192-page A4 Ruled Exercise Book Geography: 128-page A4 Ruled Exercise Book History: 128-page A4 Ruled Exercise Book PDHPE: 128-page A4 Ruled Exercise Book PDHPE: A5 Diary or Journal (Example) Mandatory Technology: A4 Display book (20 sheets) (Example) Music: A4 Visual Art Diary, Minimum 60 pages, 110gsm (Example) – will be used also in Year 8 Visual Arts: A3 Art Diary, Minimum 100 pages, 110gsm (Example) – will be used also in Year 8
Stationery	Pencil case 3 x Blue or black pens 2 x Red pens 3 x 2B lead pencils 1 x 4B pencil (for Visual Arts) Pencil sharpener Artline 200 Fineliner 0.4mm Black (for Visual Arts) (Example) Set of coloured pencils (12 pack) 30cm plastic ruler Eraser Pack of 4 highlighters Geometry set (for Mathematics) 1 glue stick 1 pair scissors
Calculator	Casio fx-82AU PLUS II 2nd edition (Can be purchased through School Bytes from the school for \$35 which is below retail prices)
Headphones	Wired headphones (with jack input)
Other	Water bottle for PDHPE practical lessons Plastic food container (for food prepared in Food Technology)

Digital Devices and BYOD (Bring Your Own Device)

What is BYOD?

Wentworth Point High School is committed to building the skills necessary to live and work in the digital future. The Bring Your Own Device (BYOD) program encourages students to bring their own device to school each day to access the internet through the school network and use technology as a part of their learning.

What sort of device should I bring?

BYOD is based on the idea of allowing for flexibility in people's choices about technology. However, some devices, such as smart phones or app-based tablets, are unsuitable to the learning activities that take place in the classroom. As such, laptops are the device recommended for students. A list of recommended device specifications is available on the next page.

Maintenance

Students will be expected to bring their device charged for use for the school day. Families are required to meet the cost of any maintenance.

Responsible use of Technology

Students will be required to use digital devices and online services in a safe, responsible and respectful manner at all times. Students may only use digital devices and online services in the classroom for educational purposes.

Prior to bringing a personal device for the first time, students and their parents will need to read and sign a BYOD Student User Agreement which will set out the responsibilities and expectations for use of the personal device at school.

Wentworth Point Equity Access Scheme

Wentworth Point High School is committed to equitable access to education. There are support structures in place for families who are unable to supply their student with a device.

High School students who are temporarily unable to bring their device can access a loan device for the day. An extended loan of a device is available upon application for families who are financially unable to provide their student with a device. To apply please contact the school.

Programs students will be able to access through the Department of Education

All NSW DoE students have access to the following programs: The Google suite, Windows 365 (Word, Excel, PowerPoint, Sway, Forms), Canva, and when necessary, the Adobe Creative Suite.

Recommended device specifications

What your device needs to handle	What you need to ask for
Different school subjects In a typical day a student might type an English assignment, jot down history notes, figure out maths equations, video a science experiment and record a speech. They need a device that lets them work effectively in every subject area.	10" (minimum) screen, touchscreen and keyboard • A minimum of a 10" screen — larger for creative or technical work • A keyboard for typing assignments
Creativity, innovation and composition Students need to be able to create, construct knowledge and collaborative on their devices. This means they should be able to install apps and or full software applications.	Runs both apps and programs Able to run programs such as Microsoft Office, Adobe Photoshop or AutoCad Able to install apps as needed during school time Chromebooks are not recommended
Lots of different software Make sure the device can run a range of programs for music, design, science and technology classes.	Performance A minimum of 8GB of RAM and an Intel or AMD processor with 64-bit support.
Working from different places Students need to connect to the school wireless network and home internet.	Wi-Fi Access Must have 5Ghz dual band AC wireless to access the school network.
The school backpack Keep it light on their back.	Lightweight • Aim for under 1.5Kg.
Battery life +6 hour days No one wants to run out of battery half-way through the school day.	6-hour battery life minimum Make sure it lasts a 6-hour school day Look for a modern processor to help stretch battery life further.
Rough and tumble Your child may drop the device and/or spill substances on the device.	Durable for everyday school use • Purchase a protective case.

Devices at different price points

Option	Notes	Options
Chromebooks	Despite being a cheaper option, we DO NOT recommend Chromebooks for students as their limited software compatibility and processing capabilities may restrict access to the full range of tools and applications required for certain subjects and learning activities. This includes being able to complete NAPLAN tests. They also appear to have problems connecting to the DoE Wi-Fi.	
Tablets	We DO NOT recommend tablets, such as iPads, as their smaller screen size and limited compatibility with certain software can make them less suitable for extended tasks like typing, multitasking, and accessing subject-specific programs.	
Windows Operating System Devices	A range of Windows OS devices are suitable for BYOD, although the broad range of options and price points can make it confusing. Windows based products have a number of pros and cons, but there is variability between the different brands and models. The general positive of Windows products is that they are often cheaper than MacBooks and have a range of price points. They are also more compatible with the vast array of software used by students. The cons of Windows based products include that the build quality can vary, with budget models being less sturdy. There can also be a significant variability in battery life.	Some examples of laptops for less than \$1000: Acer Aspire Go Dell Inspiron 15 (Ryzen 5) More expensive laptops will have more power and so on, and parents are encouraged to consult with tech consultants instore.
Apple Products	Many students like using Apple MacBooks as their preferred device. They do have a range of pros and cons, some of which are practical in nature, and some are just about user preference. Pros include: • They have superior battery life compared to most other devices and will easily have sufficient battery to get a student through a 6-hour day. • They generally have very good performance, especially for creative tasks • They are generally very durable and reliable • They are less susceptible to viruses and malware Cons include: • They are expensive. MacBooks are generally more expensive than a range of other high-quality options • They have a very different filing system compared to Windows devices, which can take getting used to if students are used to Windows • Students don't generally need a device with the level of capability of a MacBook. • They can lack compatibility with some Windows-based software. Windows devices are certainly more compatible with the Microsoft Office suite (which we encourage students to use). MacBooks tend to have greater compatibility with niche Apple products, • They are heavier than a number of other options.	There are two types of MacBooks: • MacBook Air • MacBook Pro A MacBook Air is more than sufficient for a secondary school student. The base model 13-inch MacBook Air will do the job for students for several years. These start at around \$1300. Even older models will be sufficient.

Mobile Phone Procedures

In line with NSW Department of Education Policy, students at Wentworth Point HS may not use mobile phones throughout the school day on school premises.

Expectations



Phones must be switched off and in bags throughout the school day.



The school takes no responsibility for lost or damaged phones.



Communication between parents and students must be facilitated by school staff.



At teacher discretion, mobile phones may be used if they enhance or aid learning.

Consequences

1st OFFENCE

Student will hand their phone into the Office where it will be secured in a locked pouch and placed in a secure location. Student will receive a receipt slip which they will use to retrieve their phone at the conclusion of the school day. Parents will be notified that their child has had their phone secured for their first offence.

2nd OFFENCE

As above, but parent informed that it is their child's second offence.

3rd OFFENCE

As above, but parent informed that it is their child's third offence. Parents must collect phone at the conclusion of the day.

Subsequent OFFENCES

All further offences will be dealt with by the Senior Executive and may lead to suspension.

Uniform

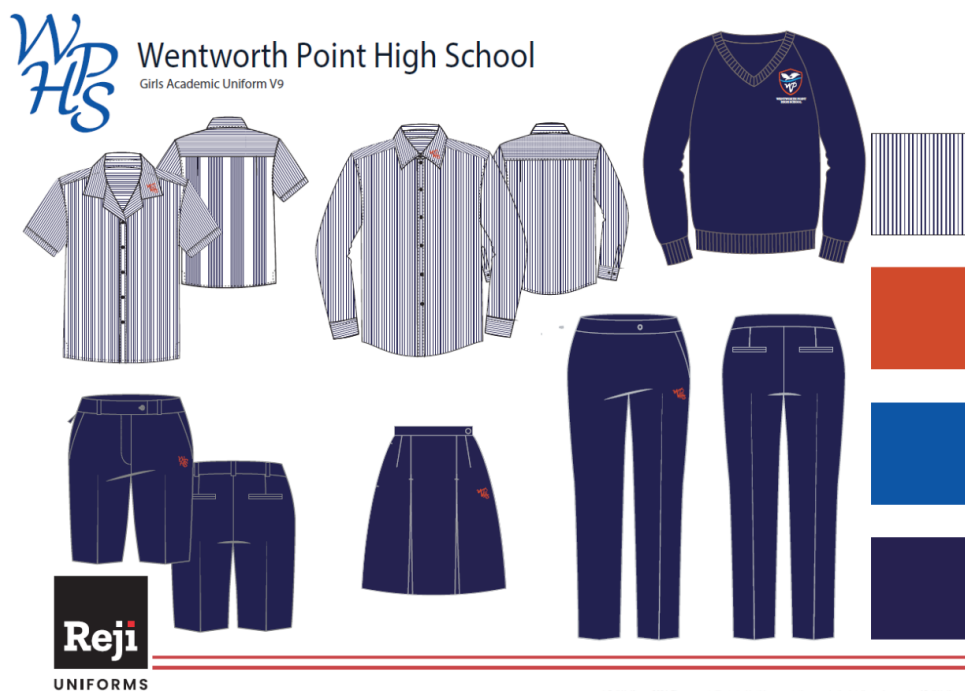
In line with community expectations, Wentworth Point HS will be a uniform school. School uniforms promote a sense of belonging for students and contribute to a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing for easier recognition of students, both at school and in the wider community.

Uniform Expectations

- Students are expected to wear their academic uniform on Monday, Wednesday, Thursday and Friday.
- Students may wear their sport uniform to school on Tuesday.
- Students may wear the soft-shell jacket on any day. It is not reserved for sports day (Tuesday).
- Students must wear black, fully enclosed, leather-upper shoes with their academic uniform. See examples of the types of shoes that are acceptable below.

Girls Academic Uniform

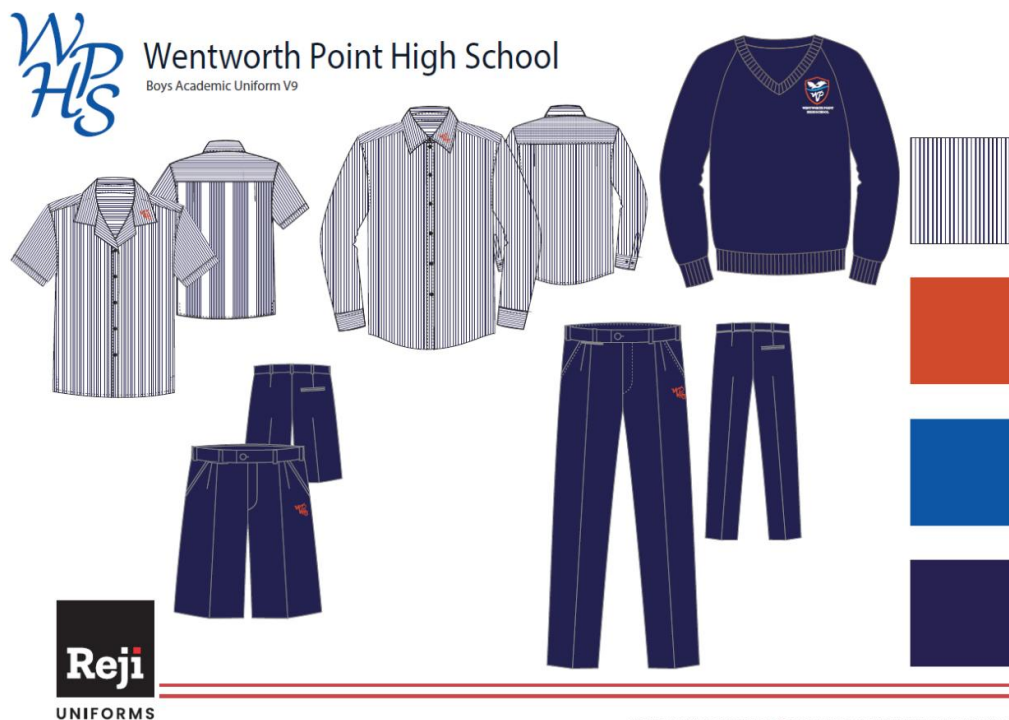
- Students have the option of wearing a skirt, long pants or shorts.
- Made-to-order long skirts (ankle length) can be ordered.
- Students may wear the short or long-sleeved shirt.
- Students may wear the soft-shell jacket and/or the V-neck jumper.
- Students may wear white or black ankle socks or navy blue- or skin-coloured stockings.
- The school hat, cap and scarf are optional.



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Boys Academic Uniform

- Students have the option of wearing long pants or shorts.
- Students may wear the short or long-sleeved shirt.
- Students may wear the soft-shell jacket and/or the V-neck jumper.
- Students may wear white or black ankle socks.
- The school hat, cap and scarf are optional.



Sport Uniform

- Students have the option of wearing the tracksuit pants or sports shorts.
- Students may wear the short or long-sleeved sport shirt.
- Students may wear the soft-shell jacket and/or the V-neck jumper.
- Students may wear white ankle socks.



Soft Shell Jacket

- Students may wear the soft-shell jacket as their main jacket each day of the week.



Wentworth Point High School
Soft Shell Jacket V6



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Accessories

- Hats, caps and scarves are all **optional** items.
- Students may wear any brand ankle length socks (white or black).



Wentworth Point High School
Accessories V3



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Hijabs/Head scarves

- Hijabs or head scarves must be either navy or white. Undercaps must also be navy or white (though can contrast the colour of the hijab - a white scarf can be worn with a navy undercap and vice versa). Black headscarves, hijabs or undercaps are *not* part of the WPHS uniform.



Shoes

Everyday school shoes must be safe for the diverse activities students will participate in and they must meet Wentworth Point High School uniform expectations.

- A range of shoe options are acceptable to be worn as uniform, but must meet the following criteria
 - Black
 - Full leather upper
 - Enclosed
 - Low heel
 - Black laces (for lace-up shoes)



- Students may wear sneakers of any colour on Tuesdays. These shoes should be suitable for a range of sporting activities. The following shoes are NOT suitable for sport as they do not provide enough stability and support.



General Presentation

Accessories

- Scarves – must be plain navy blue. The Uniform Shop has a navy-blue scarf available.
- Caps/hats/beanies – must be unbranded, plain and navy blue
- Gloves – may be worn for weather purposes only and must be navy blue
- No other clothing accessories (eg ties, neck scarves) may be worn.

Layers

- Students may wear **plain white or navy** long-sleeved t-shirts/undershirts/thermal tops under their school shirt for warmth. They must not be jumpers and should fit close to the skin.

Jewellery

- Must be safe for school activities and general movement around the school (for example, no large hoop earrings). Students are encouraged not to wear expensive jewellery to school.

Hair

- Tied back for safety in practical subjects (eg Science, TAS)

Make-up

- Neutral and natural looking

Nails

- Kept at a safe length and shape — generally no longer than just beyond the fingertips.

Bags

- Suitable for carrying books, devices and school equipment safely.
- If students bring their own sports balls, they must be carried in a bag for safety.

Skirts and shorts

- Skirts and shorts must be *no shorter* than just above the knee and suitable for the school environment. The Deputy Principal will have a discussion with students where concerns are raised. Short-length bike shorts can be worn for comfort and ease of movement.

Purchasing Uniforms

A uniform shop is located on the school grounds, operated by our uniform supplier: Reji.

They open at specific high-demand times of the year for walk-in purchases (such as at the end and start of the school year, and prior to the cooler months).

For other times, families can make online orders, and then ask the school office staff for assistance in picking up the uniform.



Online orders

- Can be made at: <https://www.rejiuniforms.com.au/>
- Go to the 'Schools' tab across the top and select Wentworth Point High School.

- The password is **happy**

Transport

There are many ways for students to get to and from school via public transport and riding bikes/scooters.

Riding bikes/scooters



Students are strongly encouraged to ride their bikes or scooters to school. Students can ride safely from all surrounding suburbs (within our catchment) with very little need to ride on roadways. The bike ride from Newington Marketplace to school is about 3.5km, and takes about 10 minutes.

There is a dedicated space for students to leave their bikes/scooters throughout the day.

All students must wear a helmet.

Bus



Both Sydney Buses and the free Baylink Shuttle provide frequent services to the Wentworth Point area. The most commonly used buses will be the 526 and 533. The Baylink Shuttle travels a loop between Rhodes and Wentworth Point.

Students should alight from the bus on Footbridge Boulevard, between Marina Square and the Wentworth Point Public Library. It is approximately a 3 minute walk to the school.

Students who live at least 2 kilometres straight line distance or 2.9 kilometres walking or further from the school may apply for a school travel pass. Applications are made [here](#), and then are signed off by the school based on the home address we have on file.

Walking



Students are also encouraged to walk to and from school. The walk from Rhodes Central is approximately 1.5km and about 15 minutes across the Bennelong Bridge.



Wentworth Point High School

Travel Access Guide

March 2024

Project overview

Welcome to your new school! This guide provides an overview of options for getting to school via active and public transport.

Active travel options to school



Walking is an active and healthy way to get to school

Walking to school with your child is the best way to teach them about safe pedestrian behaviours. Consider accompanying your student to school until they are comfortable (or too embarrassed) to have you join them.

- Look out before you step out – you might be in a car's blind spot. Always check before you cross.
- Walk the extra distance to designated pedestrian crossings.



Ride your bike or scooter



- Always wear a helmet when you ride your bike or scooter.
- Take special care at driveways where vehicles may be driving in or out.
- Where possible, ride your bike or scooter away from roads.

Active transport network

The diagram below shows the location of footpaths and crossing points to assist students to move safely from home or public transport stations.



For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Using public transport to get to school



School buses and public buses

Bus routes 526 and 533 service the area from residential areas including Newington and Sydney Olympic Park. All services stop on Footbridge Boulevard outside of Marina Square shopping centre, just 250m walk from the school.

Students are encouraged to be safe and utilise pedestrian crossings when moving from the bus stop to school.



Trains | Ferries

The nearest train station is Rhodes. Connection with the school is via bus route 533 or walking approximately 15 mins (1.3km) over Bennelong Bridge.

Ferry services link Wentworth Point to Circular Quay via Parramatta River.

Public transport network



Apply for a School Opal Card | School Term Bus Pass

School Opal cards provides free school travel and can be used as a School Term Bus Pass, for travel within the Opal network. Visit transportnsw.info/school-travel-apply to see if you are eligible. Students are expected to be courteous and responsible, and follow the school student's code of conduct when travelling on public transport.



Tap on and tap off every time

Use your School Opal card every time you catch public transport to school. It tells us how many people are using public transport to help us plan buses, trains and ferries to suit you.



Bike and Scooter Riding

Students are encouraged to ride bikes and scooters to school.

The following protocols must be followed when riding to school:



Students must wear a helmet when riding their bike/scooter to and from school



Students must stop riding their bikes/scooters at the roundabout just outside the school gate.



Students must walk their bike/scooter in the front gate, up the ramp and walk it directly to the bike bay upon arrival.



Students must leave their bikes in the bike bay throughout the day.



Bikes and scooters must not be ridden on school grounds at any time.



All students will be asked to sign an agreement stating they will follow these expectations

Consequences

1st OFFENCE

The student's bike/scooter will be placed in the teachers' secured bike area until the end of the day. The student must then see the Deputy Principal at the end of the day to retrieve the bike/scooter. Parents will be emailed to notify of first offence.

2nd OFFENCE

As above, but parent informed that it is their child's second offence.

3rd OFFENCE

As above, but parent informed that it is their child's third offence. Parents must collect bike/scooter at the conclusion of the day.

Subsequent OFFENCES

All further offences will be dealt with by the Senior Executive and may lead to suspension.

Curriculum Overview

Students in Year 7 will study the following curriculum outline, in line with the mandatory requirements outlined by the NSW Education Standards Authority (NESA) for each Key Learning Area.

The period allocation listed is based on a fortnightly timetable with period length of 75-minutes.

English	5 periods	Music	2 periods
Mathematics	5 periods	Visual Arts	2 periods
Science	5 periods	Technology Mandatory	4 periods
HSIE	4 periods	Sport	4 periods
PDHPE	3 periods	Showcase	2 periods
Wellbeing Period	1 period		

Timetable Structure

The timetable will operate on a Week A and B structure

Students are expected to *be in class* by the time the 8:45am bell rings for the start of the day.

Monday		Tuesday (Year 7)		Wed, Thurs, Fri	
8:45-9:15	Assembly and roll call	8:45-10:40	SPORT	8:45-10:10	Learning Session 1
9:15-9:20	Transition	10:40-11:00	Break 1	10:10-10:40	Break 1
9:20-10:35	Learning session 1	11:00-11:05	Transition	10:40-10:45	Transition
10:35-11:05	Break 1	11:05-12:20	Learning session 1 Showcase	10:45-12:00	Learning Session 2
11:05-11:10	Transition	12:20-1:00	Break 2	12:00-12:05	Transition
11:10-12:25	Learning session 2	1:00-1:30	Scripture/Study	12:05-1:20	Learning Session 3
12:25-12:55	Break 2	1:30-2:45	Learning session 2	1:20-1:50	Break 2
12:55-1:00	Transition			1:50-1:55	Transition
12:50-2:15	Learning session 3			1:55-3:10	Learning Session 4
Early finish day					

Prior to 8:00am, students will need to access the school through the small gate at the main entrance of the school. Students who arrive at school prior to 8:00am will be required to sit in the outdoor alcove at the main entrance of the school. Students will be able to access the playground from 8:00am when the internal sliding gate opens.

Sport

All students in Years 7-10 in NSW Department of Education schools must be provided with opportunities to participate in 150 minutes of physical activity each week. This is provided through both weekly school sport and physically active lessons in PDHPE.

- Weekly sport for **Year 7** at Wentworth Point HS is timetabled for **Tuesday MORNING**.
- Students may **wear their sport uniform to school** on this day.
- Sport will run from 8:45-10:40am
- Students will participate in a range of different sports and games throughout the year on a rotational basis. Students will be given choice at different points throughout the year.
- There may be Recreational Sport options made available throughout the year which have a cost involved. These options will be communicated to parents as the opportunities arise.

Grade Sport for Year 7 in 2026

- A decision has been made by the WPHS Executive that Year 7 will not participate in Grade Sport in 2026.
- A number of factors have contributed to this decision, primarily the limited space available for the entire school to participate in sport at the same time due to the Phase 2 build which will commence in the new year. In addition, all other schools in the Northern Suburbs Zone restrict Grade Sport participation to students in Year 8 and above.

Representative Sport Opportunities

- The PDHPE faculty will inform students of opportunities to trial for representative teams at Zone level in major sports. Many of these sports are 'open age' and for students up to Year 12 (17/18 years of age), and so the opportunities may be limited in the early years.
- Students and parents for individual or more 'minor' sports (for example, badminton, tennis, gymnastics and so on) are encouraged to inform the PDHPE faculty of their child's participation in these sports so as they can keep an eye out for trial dates.
- Knockout sport opportunities will also be minimal in the first year or two as many sports are 'open' in age group. However, some opportunities to form knockout teams in sports such as football (soccer), netball and rugby league may present themselves once students are in Year 8 as they do have Under 15 aged competitions.

Special Religious Education

All NSW Department of Education schools are required to offer Special Religious Education (formally known as 'Scripture').

At WPHS, SRE is delivered on Tuesdays for 30-minutes. Students have the option of undertaking religious education or participating in 30 minutes of silent reading as an alternative.

Parents will be sent a permission note through School Bytes at the start of 2026 if they wish to choose a special religious education option for their child from the school's available approved providers. You can withdraw your child from special religious education by selecting the alternative option of 'private study.'

Parents and carers can update their preference by writing to the school.

At this stage, the following religious education groups offered at WPHS will include:

- **Combined Christian**
- **Catholic**
- **Islam**
- **Buddhism**

Voluntary Student Activities of a Religious Nature

Wentworth Point High School understands that some students may wish to engage in faith-based activities during the school day. These activities are outside the curriculum and are not part of the Special Religious Education (SRE/Scripture) classes offered on Tuesdays.

The NSW Department of Education advises that VSA includes:

- student and/or volunteer led prayer groups
- student and/or volunteer led discussion groups of a religious nature
- breakfast or lunchtime clubs
- talks organised by visitors of religious organisations
- distribution of religious materials to students, when it supports local community expectations.

As required by NSW Department of Education Policy, all VSA must be monitored by school Principals. This monitoring includes:

- informing parents of the specific activity
- obtaining parent/carers permission for a student to attend
- performing child protection checks for any external volunteers
- monitoring the content of the activities and proposed teaching materials
- maintain an attendance register for participating students, contact details for VSA volunteers or teachers, and a list of students leading activities
- ensure students or members of religious persuasions do not attempt to proselytise or convert (behaviours intended to put pressure on students who do not have permission to participate in the VSA) non-adherents of their religion during school-authorised activities.

Parents/carers must sign a permission form for students to be involved in these activities.

Healthcare Needs

Individual Health Support Plans

An individual health support plan **must** be developed for:

Severe Asthma

Type 1 diabetes

Epilepsy

Anaphylaxis

Students diagnosed with a condition that may require an emergency response

Students who require the administration of health support procedures

Allergies

Parents need to advise the school if their child has been diagnosed with an allergy or allergies that could affect their learning or wellbeing at school.

Administration of medication

When a medical practitioner has prescribed medication that must be administered during the school day, either on a temporary basis or as part of an individual health support plan, parents or carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way.

Parents or carers of children who require prescribed medication to be administered at school (by the student) must complete a Request form - student health support.

A Confirmation letter - student health support: administration of medication will be provided to parents/carers from the Principal confirming arrangements for the administration of the student's medication at school.

Sentral Parent Portal

Parents will be able to access a range of information about their child's life at school through the Sentral Parent Portal. This will include their timetable, a calendar of events, school reports and attendance data. More information will be provided at the commencement of the school year about accessing this platform. All parents will be emailed a 'key' to access their child's information.

School Bytes

All permission notes and the vast majority of school payments will be made via School Bytes.

There is be link on the WPHS website, [here](#).

Parents will need to **create a new School Bytes account** aligned to WPHS [here](#).

Information on how to do this can be found [here](#).

You must use the email address you enrolled your child with to access your account.

Contact the school if you are having trouble accessing your account.

Canteen

The school canteen, *The Little Bang*, will be open at recess and lunch five days per week during Break 1 and 2. It will also have a limited before-school menu.

Students may order their lunch of a morning at the canteen window between 8:20 and 8:40am. Orders can also be placed through the **Flexischool App**. These must be made by 9:30am. Students may also buy straight from the canteen window. The canteen will meet the Healthy Canteen Guidelines, and a range of hot and cold foods and cold drinks will be available (as seen in the menu below. These are 2025 prices and are subject to change.

<i>The Little Bang</i>		<i>Hot Food</i>	<i>Salads</i>	<i>Beverages</i>
Canteen Menu		Garlic Bread (H) \$2.50 Gourmet Aussie Beef Pie (H) \$5.00 Mac & Cheese (H) \$5.00 Beef Lasagne (H) \$5.00 Gourmet Sausage Roll(H) \$4.50 Vegetarian Spring Roll(V) \$4.00 Chicken Nuggets (H) \$5.00 Potato Wedges (H)(V) \$5.00 Gourmet Spinach & Feta Roll (H) \$5.00 Chicken Breast Burger (H) \$6.00 Spicy Chicken Burger (H) \$6.00 Chicken Schnitzel Burger(H) \$7.00 Cheese Burger(H) \$6.00	Fresh Fruit Salad \$5.00 Caesar salad \$5.00(s) \$7.00(L)	Juice Box \$2.00 Bottle Water 600ml \$2.00 Milk Flavoured \$2.50 Fresh Juice Bottle \$3.50 Aloe Vera \$3.00 Iced Tea \$3.00
Sandwiches			Others	
Cheese Salad \$5.00 Ham Cheese & tomato \$5.00 Tuna & spanish onion \$5.00 Turkey & Cranberry \$5.00 Curried Egg \$5.00		Daily Special	Yoghurt & Museli \$3.00 Yoghurt & Fresh Fruit \$3.00 Jelly \$2.00	
Wraps				
Chicken & Avocado \$6.00 Falafel wrap \$6.00				

Student Behaviour Expectations

Wentworth Point High School is committed to creating a safe, inclusive, and innovative learning environment where every student is supported to achieve their best. We have the highest expectations for student behaviour to ensure every student's right to learn in a safe, calm and nurturing environment.

The following behaviour guidelines are expected from all students at all times.

BEFORE SCHOOL

Student Expectations

- Students who arrive between 7:00-8:00am will **sit** in the outdoor alcove (between the two gates). At 8am, they may enter the main playground.
- Students must stay on the ground floor only throughout the morning. They may sit in the outdoor tiered learning space (stairs) between Level G and 1.
- Students must walk their bikes/scooters through the playground.
- At any time before 8:00-8:40am, students are permitted to:
 - ✓ Play ball games
 - ✓ Eat
 - ✓ Use their laptop in the breezeway/canteen only
 - ✓ Order their lunch from the canteen
 - ✓ Go to the bathroom
- Students may access the staffrooms between 8:30-8:40am
- Students should start moving to LS1 at 8:40am when the warning bell rings and are expected to be outside their classroom by 8:45am.

LATE TO SCHOOL

Student Expectations

- Students need to be lined-up outside their classroom for LS1 by 8:45am
- Students who arrive after this time must go to the Student Admin Office and sign in.
- Students will be given a slip at the office which they must then take with them to class and give to their teacher.
- Students must politely knock on the classroom door when late, handover slip, apologise for lateness and quietly sit in their seat and start the work.
- '3 Level Process' applies to lateness to school (lunch detention after 3 late arrivals)

ASSEMBLIES

Student Expectations

- Students are to move to the assembly when the 8:40am warning bell rings
- Students will sit in their classes in alphabetical order
- Students are to sit in a straight line with legs crossed
- Students are to listen attentively, show appreciation appropriately (e.g., clapping), and respect the speakers.
- Students are to actively participate when appropriate (eg, singing National Anthem, School Song)

UNIFORM

Student Expectations

- Students are expected to be in full school uniform every day. This includes black, leather-upper shoes.
- Full academic uniform is to be worn every day **except** Tuesday when the sport uniform may be worn.
- Students who are out of uniform will be sent to the Deputy Principal to change into school uniform either before school starts or during the first 10 minutes of LS1. This will be recorded on Sentral.
- Students who are out of uniform will be required to change into the school uniform, and the Office will retain the non-uniform items until 3:15pm. Students will then come and swap their uniform for their non-uniform items.
- Students must bring their sport uniform to school on the days they will have practical PE classes and change into the sport uniform for that lesson. They will then change back into their school uniform at the end of the lesson, unless it is a lesson at the end of the day (LS4) in which case they may wear it home.
- The '3 Levels Policy' will apply to incorrect wearing of uniform, with students receiving a lunchtime detention once they have been out of uniform on 3 or more occasions.

MOVEMENT AROUND THE SCHOOL

Student Expectations

On Walkways and Stairwells

- Students should have no items in their hands while walking along the walkways.
- Students are to walk at all times.
- Students are to keep their hands to themselves.
- Weather permitting, students are to keep to the left.
- Students are to move directly to the classes on the walkways and stairwells (no loitering).
- Students are to walk 2 abreast only.
- Students should ensure their bags are closed and be mindful of others with their bags

Lifts

- Students are not permitted to use the lifts unless they have been issued a lift pass by the Deputy Principal. These must be requested by parents and directed to the Deputy Principal.

TRANSITION TIMES

Student Expectations

- Students are to move directly and promptly to class using the nearest stairs
- Students are not to eat or go to the canteen during transition times.
- Students may go to the toilet but are expected to arrive to class on time. They may choose to go to the room, drop their bags and register their attendance, and then ask to go to the toilet (Learning Session 3 only)

ON THE PLAYGROUND

Student Expectations

Toilets

- Students may use any of the designated toilets on the ground floor
- Only 1 student per toilet cubicle
- Sanitary items only to be placed in the allocated bins. The toilets with sanitary bins have a sticker on the door.
- No vaping/smoking in the toilets
- Only toilet paper to be flushed
- Turn taps off before leaving.

Permitted Activities

- During Break 1 and 2, students may:
 - ✓ Sit in the designated areas
 - ✓ Play ball games using the equipment provided by the school
 - ✓ Go to the library
- Students are to play in a safe manner at all times

Rubbish

- Students are expected to place all rubbish in the bins before they leave the playground

At the Canteen

- Students must line-up in single-file lines
- Students must not push-in or they will be asked to go to the back of the line
- Students must buy only for themselves
- Students who are not going to the canteen must stand well clear of the area
- Students are expected to use manners when buying
- Students are expected to exercise patience
- Students may use their mobile phones to pay for items, but must be brought out of their pocket at the last moment

AFTER SCHOOL

Student Expectations

- Students should leave the school grounds once school has finished.
- If a parent is running unexpectedly late to pick up a student, they must wait in the office foyer.
- Students are to walk their bikes/scooters through the school grounds.

DURING LESSONS

Student Expectations

Entering the classroom

- Students must arrive to class by the time the bell rings for the lesson to start
- Students are to line-up in 2 straight lines outside the classroom in the designated area for each learning space. They may not enter classrooms without the permission of a teacher.
- When instructed to enter the room, students are to:
 - ✓ enter quietly
 - ✓ sit in their designated seats (if a seating plan is being used)
 - ✓ get their books and equipment out and place it on their desk
 - ✓ place their bags on the floor or in cubby holes in specialist rooms
 - ✓ start the Starter activity

Equipment

- Students are to bring all necessary equipment to class for each individual subject
- Students who consistently fail to bring equipment will have it recorded on Sentral
- Students will receive a detention for repeated failure to bring equipment.
- Students should talk to their teachers if they are having trouble accessing equipment.

Participation in class

- Respectful Communication:
 - ✓ Raise your hand to speak or ask for permission to leave your seat.
 - ✓ Listen actively when others are speaking and respect different perspectives.
- Appropriate Behaviour:
 - ✓ Walk inside the classroom.
 - ✓ Keep your hands, feet, and objects to yourself.
- Focus on Learning:
 - ✓ Participate actively in all learning activities.
 - ✓ Bring required materials and complete assigned tasks.
- Follow Instructions:
 - ✓ Adhere to the teacher's directions and classroom routines.
 - ✓ Ask questions if you are unsure about an activity or expectation.
- Maintain a Clean and Safe Space:
 - ✓ No food or drinks (other than water) in the classroom. Specialist rooms are strictly no food or drink.
 - ✓ Dispose of rubbish appropriately and keep the space tidy.
- Positive Interaction:
 - ✓ Be kind and respectful to your teacher and peers.
 - ✓ Avoid behaviours that disrupt the learning of others, such as shouting or calling out.
- Accept Responsibility for Behaviour:
 - ✓ If you receive two warnings, understand the consequence on the third warning.
 - ✓ Reflect on disruptive behaviour and work toward improvement using school values as a guide.

Going to the bathroom during class

- Students may ask to go to the bathroom during class.
- Students must use the breezeway bathrooms on the same level as their classroom.
- Students will *not* be given permission to go to the bathroom in the first 15 minutes of a lesson after a break (periods 1, 2 & 4), or, in the last 15 minutes of a lesson.

Use of digital devices (laptops)

- Students are to use devices as per teacher instructions based on the activity
- Two warnings if using devices incorrectly
- Third time – need to complete alternate task without the device
- Ongoing behaviour issue – two lessons in a row – completes alternate task and only participates in observation
- All consequences to be recorded on Sentral

Using Equipment

- Students must follow teacher instructions when using specialist equipment
- Students must wear all safety gear to participate in any activity requiring it

End of lesson

- Students must wait for their teacher to instruct them to pack up
- Students will push their chairs in, stand behind them and wait to be dismissed
- Students will ensure the room is tidy before they leave

School Map

